

WRITING EVALUATION TABLE

	FAIL		PASS		
	Very Insufficient	Insufficient	Sufficient	Good	Very Good
0000000000	<input type="checkbox"/> Irrelevant or very poor information	<input type="checkbox"/> Insufficient or repetitive information	<input type="checkbox"/> Sufficient information	<input type="checkbox"/> Detailed information	<input type="checkbox"/> Very detailed information
0000000000	<input type="checkbox"/> Text and paragraphs: The information is <u>very</u> disorganised and /or there is a lack of format in the text. <input type="checkbox"/> Sentences: the ideas are not linked at all. <input type="checkbox"/> The text is incomprehensible in general.	<input type="checkbox"/> Text and paragraphs: The information is disorganised and the format of the text is incorrect. <input type="checkbox"/> Sentences: The ideas are not linked correctly. <input type="checkbox"/> The text is incomprehensible in many parts.	<input type="checkbox"/> Text and paragraphs: The text is sufficiently organised and the format is practically correct. <input type="checkbox"/> Sentences: The ideas are linked, although there are some cohesion problems. <input type="checkbox"/> The text is incomprehensible in some parts.	<input type="checkbox"/> Text and paragraphs: The text is well organised and the format is correct. <input type="checkbox"/> Sentences: The ideas are linked with correction. <input type="checkbox"/> The text is practically comprehensible.	<input type="checkbox"/> Text and paragraphs: The text has been organised with proficiency and the format is correct. <input type="checkbox"/> Sentences: The ideas are linked with proficiency. <input type="checkbox"/> The text is totally comprehensible.
0000000000	<input type="checkbox"/> Grammar: No variety at all of the structures, which can be repetitive and far below the level required. <input type="checkbox"/> Vocabulary: very poor and repetitive.	<input type="checkbox"/> Grammar: The variety is quite poor and the structures can be repetitive and below the level required. <input type="checkbox"/> Vocabulary: poor and repetitive.	<input type="checkbox"/> Grammar: Use of structures according to the level, although there is a lack of variety. <input type="checkbox"/> Vocabulary variety: sufficient.	<input type="checkbox"/> Grammar: Use of structures according to the level, and with an acceptable variety. <input type="checkbox"/> Vocabulary variety: Ample (according to the level)	<input type="checkbox"/> Grammar: Use of structures above the level required and with an ample variety. <input type="checkbox"/> Vocabulary variety: Very ample (according to the level) or above the level required.
0000000000	<input type="checkbox"/> Grammar: The mistakes are excessively frequent. <input type="checkbox"/> Vocabulary: The mistakes are excessively frequent. <input type="checkbox"/> Spelling: The mistakes are excessively frequent.	<input type="checkbox"/> Grammar: The mistakes are frequent. <input type="checkbox"/> Vocabulary: The mistakes are frequent. <input type="checkbox"/> Spelling: The mistakes are frequent.	<input type="checkbox"/> Grammar: Sufficiently correct. <input type="checkbox"/> Vocabulary: Sufficiently correct. <input type="checkbox"/> Spelling: Almost correct, with very few mistakes.	<input type="checkbox"/> Grammar: Almost always correct. <input type="checkbox"/> Vocabulary: Almost always correct. <input type="checkbox"/> Spelling: Correct in general, although there may be an occasional unimportant mistake.	<input type="checkbox"/> Grammar: Always correct. <input type="checkbox"/> Vocabulary: Always correct. <input type="checkbox"/> Spelling: Without errors.

To obtain a positive evaluation of your composition, all the tics must be on the three columns situated on the right.